

1892

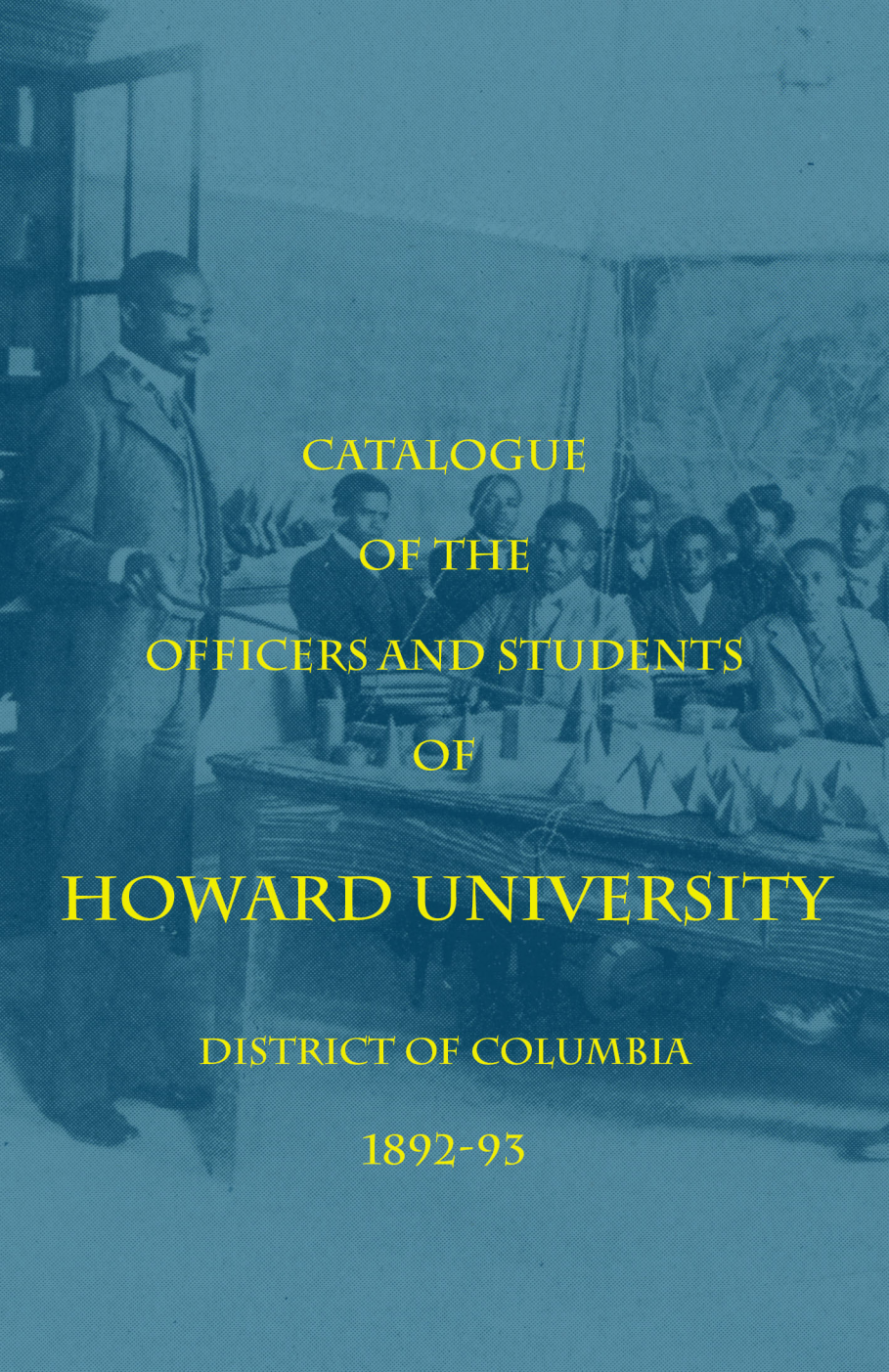
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OF THE
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GARROTT, ALVA C.,	Selma, Ala.
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MURRAY, GEORGE W.,	Washington, D. C.
NEIL, JAMES L.,	Nashville, Tenn.
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Pharmaceutical,	17
Total,	<hr/> 134

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JUNIORS.

ALLEN, PETER H.,	Selma, Ala.
BROWN, GEO. W.,	Columbus, O.
BUTLER, JNO. D.,	Anacostia, D. C.

BUTLER, WM. N., (B. S.)	.	.	.	Beaver, Pa.
DILLARD, GLENMORE T.,	.	.	.	Lynch's, Va.
EARLY, JORDAN H.,	.	.	.	Charlottesville, Va.
EARLE, HENRY E., (A. B.)	.	.	.	Cincinnati, O.
GEE, WM. L.,	.	.	.	Gallipolis, O.
MORRIS, JAMES M.,	.	.	.	Louisa Court House, Va.
MARTIN, ROBERT C., (A. B.)	.	.	.	New Haven, Conn.
MONROE, SAMUEL E., (A. B.)	.	.	.	Staunton, Va.
PENISTON, THOS. E.,	.	.	.	Petersburg, Va.
SADLER, WM.,	.	.	.	Charlemont, Va.
WILLIAMS, JOSEPH L.,	.	.	.	Abbeville, S. C.
WILSON, EWD. E., (A. B.)	.	.	.	Austin, Tex.

Juniors, 15.

Total Students in Law, 49.

STUDENTS IN COLLEGE DEPARTMENT.

Cl. denotes Classical Course.

Sc. denotes Scientific Course.

Lit. denotes Literary Course.

SENIOR CLASS.

HAGANS, WILLIAM S.,	.	.	Cl.	.	Fremont, N. C.
LEFTWICH, CALAIS A.,	.	.	Cl.	.	Lynchburg, Va.
MORRIS, JAMES W.,	.	.	Cl.	.	Staunton, Va.
WEATHERLESS, NELSON E.	.	.	Cl.	.	Bedford City, Va.
WILLIAMS, NEWTON J.	.	.	Cl.	.	Orangeburg, S. C.
WINSTON, WILLIAM D.,	.	.	Cl.	.	Richmond, Va.

JUNIOR CLASS.

ALEXANDER, MERTIE C.,*	.	.	Cl.	.	Memphis, Tenn.
FURBY, THOMAS L.,	.	.	Lit.	.	Baltimore, Md.
MITCHELL, GEORGE W.,	.	.	Cl.	.	New York, N. Y.

* Irregular.

MORRIS, OSCAR D.,	.	.	Cl.	.	Staunton, Va.
SPRAGUE, CHARLES F.,	.	.	Cl.	.	Lanham's, Md.
THOMAS, WILLIAM J. F.,	.	.	Cl.	.	Washington, D. C.

SOPHOMORE CLASS.

BENSON, WILLIAM E.,	.	.	Cl.	.	Kowaliga, Ala.
CAMPBELL, ELMER C.,	.	.	Cl.	.	Staunton, Va.
GIBSON, CORINNE L.,	.	.	Cl.	.	Norfolk, Va.
JONES, MARY L.,	.	.	Cl.	.	Lynchburg, Va.
LEWIS, SOLON W.,	.	.	Cl.	.	Yazoo City, Miss.
LUCAS, M. GRANT,	.	.	Sc.	.	Washington, D. C.
NEWMAN, ARTHUR C.,	.	.	Sc.	.	Washington, D. C.
SCHILCUTT, WILLIAM T.,	.	.	Sc.	.	Nashville, Tenn.

FRESHMAN CLASS.

BRADLEY, WILLIAM P.,	.	.	Cl.	.	Athens, Ga.
BROOKS, CHARLES S.,	.	.	Cl.	.	Alexandria, Va.
BROWN, ROBERT D.,	.	.	Cl.	.	Washington, D. C.
COLEMAN, WILLIAM,	.	.	Cl.	.	Valdosta, Ga.
MILLER, J. ARTHUR,	.	.	Cl.	.	Portsmouth, Va.
NELSON, F. F.,	.	.	Cl.	.	Richmond, Va.
OWENS, THOMAS E.,	.	.	Cl.	.	Philadelphia, Pa.
ROBINSON, W. EDWARD,	.	.	Sc.	.	Harmony Village, Va.
SHIPPEN, CLARA R.,	.	.	Cl.	.	Anacostia, D. C.
SWEENEY, THOMAS L.,	.	.	Cl.	.	Talcott, W. Va.
THORNTON, CHARLES,	.	.	Sc.	.	Madison, Ind.
TUCKER, JESSE E.,	.	.	Sc.	.	Hannibal, Mo.
WHITEMAN, JACOB L.,	.	.	Cl.	.	Wilmington, N. C.

SUMMARY.

Seniors,	.	.	.	.	.	.	6
Juniors,	.	.	.	.	.	.	9
Sophomores,	.	.	.	.	.	.	8
Freshmen,	.	.	.	.	.	.	13
Total,	.	.	.	.	.	.	33

STUDENTS IN PREPARATORY DEPARTMENT.

SENIOR CLASS.

BINFORD, H. CONNARD,	.	.	Huntsville, Ala.
BRANCH, EDWARD B.,	.	.	Amelia Court House, Va.
HARRIS, GEORGE H.,	.	.	Washington, D. C.
HARRISON, SCOTT C.,	.	.	Macon, Miss.
JONES, CHARLES H.,	.	.	Walkersville, Md.
LARK, SUMNER H.,	.	.	Augusta, Ga.
NIXON, THEODORE M.,	.	.	Wilmington, N. C.
PATTERSON, TIMOTHY G.,	.	.	Charleston, S. C.
PECK, E. MILTON,	.	.	Baltimore, Md.
SHIPPEN, CYRUS S.,	.	.	Anacostia, D. C.
WHITSETT, WILLIAM J. R.	.	.	Lawson, Mo.
JOHNSON, S. CECILIA,	.	.	Washington, D. C.

MIDDLE CLASS.

ALEXANDER, CALVIN,	.	.	Texarkana, Texas.
AYANT, W. GEORGE,	.	.	Wilmington, N. C.
BENNETT, FRANKLYN I. A.,	.	.	Charleston, S. C.
BROWN, H. A.,	.	.	Wilmington, N. C.
BUCKNER, J. EDWARD,	.	.	Alexandria, Va.
BUSH, WILLIAM J.,	.	.	Port Tobacco, Md.
CASSEY, EDWARD H.,	.	.	Buffalo, N. Y.
GILLIAM, I. T.	.	.	Little Rock, Ark.
GREGORY, JAMES F.,	.	.	Washington, D. C.
HOLLEY, J. WILSON,	.	.	Edenton, N. C.
HOLMES, J. CLAY,	.	.	Staunton, Va.
JACKSON, J. BRUCE,	.	.	Atlanta, Ga.
MCKINNEY, J. EMMETT,	.	.	Holly Springs, Miss.
MAXFIELD, W. S.,	.	.	Washington, D. C.
MURRAY, G. S.,	.	.	Rapidan, Va.
POPE, L. D.,	.	.	Marianna, Ark.
PRICE, GEORGE O.,	.	.	Wilmington, N. C.
SADGWAR, DAVID E.,	.	.	Wilmington, N. C.
SEYMOUR, M. HENRY,	.	.	Sardis, Miss.
STRICKLAND, G. G.,	.	.	Raleigh, N. C.
THOMAS, EDWARD ST. C.	.	.	Pensacola, Fla.
WILLIAMS, A. SPENCER,	.	.	Charleston, W. Va.
CISCO, KATHERINE C.,	.	.	Brooklyn, N. Y.
GOODE, MARY F.,	.	.	Bridgeport, Ohio.

JOHNSON, LULU M.,	. . . .	Washington, D. C.
HARRIS, S. ELINOR,	. . . .	Wilmington, N. C.
HATCHETT, LILY O.,	. . . .	Petersburg, N. C.
HEBBONS, MARY E.,	. . . .	Ellicott City, Md.
WALKER, MALVENIA,	. . . .	Sumter, S. C.

JUNIORS.

AVANT, FRANK W.,	. . . .	Petersburg, Va.
BAYTON, JAMES H.,	. . . .	Ambury, Va.
BRISTER, R. DAWSON,	. . . .	Cincinnati, Ohio.
BROOKENS, Z. AUGUSTUS,	. . . .	New York City.
CLARK, EDWARD T.,	. . . .	Washington, D. C.
CLARKE, PERCY Y.,	. . . .	Washington, D. C.
DICKERSON, WILLIAM P.,	. . . .	Keswick, Va.
DISROON, FRANK J.,	. . . .	Macon, Ga.
FULLER, MENCHI K. M.,	. . . .	Savannah, Ga.
GRAVES, A. B.,	. . . .	Lynchburg, Va.
HAWKINS, JOSEPH N.,	. . . .	Shrewsbury, N. J.
HICKS, J. L.,	. . . .	Jacksonville, Fla.
JOHNSON, WILLIAM G.,	. . . .	Macon, Ga.
MCNEEL, J. RICHARD,	. . . .	Brazoria, Texas.
MANONEY, JAMES W.,	. . . .	Sumter, S. C.
MARSH, HARVEY M.,	. . . .	St. Johns, W. I.
MISCHEAUX, WALTER W.,	. . . .	Washington, D. C.
NORWOOD, R. BRADLEY,	. . . .	Wilmington, N. C.
ROWE, GEORGE W., JR.	. . . .	Galveston, Texas.
SHIPPEN, HENRY R.,	. . . .	Anacostia, D. C.
SMITH, CHARLES D.,	. . . .	Lyons, N. Y.

SUMMARY.

Seniors	. . . .	12
Middlers,	. . . .	29
Juniors,	. . . .	21
Total,	. . . .	<hr/>62

STUDENTS IN NORMAL DEPARTMENT.

SENIOR CLASS.

ARNOLD, OLIVER,	Washington, D. C.
BROWN, IDA.	Washington, D. C.
BECKWITH, ADELAIDE,	Washington, D. C.
BARTON, WM. H.,	North Boston, N. Y.
CLARK, GERTRUDE,	Washington, D. C.
CARROLL, ALICE,	Washington, D. C.
COOK, MAGGIE,	Washington, D. C.
CONTEE, ETTA.	Washington, D. C.
EDELIN, EMMA,	Anacostia, D. C.
LOVING, BETTIE,	Lovington, Va.
LEE, PETER R.,	Iuna, Ark.
MORELAND, LUCY,	Urbana, Ohio.
MERRITT, GERTRUDE,	Washington, D. C.
PERKINS, LULA B.,	Catonsville, Md.
PINKETT, NELLIE,	Washington, D. C.
PINKNEY, ESTELLE,	Washington, D. C.
JACKSON, WALTER.	Alexandria, Va.
REYNOLDS, CLARA,	Washington, D. C.
WASHINGTON, MARY,	Washington, D. C.
WILKINSON, ESTELLE,	Washington, D. C.

Total, 20.

MIDDLE CLASS.

BRONAUGH, EMMA B.,	Lynchburg, Va.
BUTLER, CHAS. M.,	Washington, D. C.
CLAY, BESSIE E.,	Washington, D. C.
GILES, SUSIE,	Baltimore, Md.
GLADMAN, ADDIE J.,	Lynchburg, Va.
JOHNSON, JANIE M.,	Abbeville, S. C.
PHILLIPS, MARVELLINE A.,	Anacostia, D. C.
SAYLES, LILLIAN M.,	Alexandria, Va.
SYDNEY, ISABEL V.,	Washington, D. C.
STRANGE, BELLE,	Wheeling, W. Va.
SEATON, GEORGE,	Alexandria, Va.

Total, 11.

JUNIOR CLASS.

AGES, KATIE,	Washington, D. C.
ADAMS, GERTRUDE,	Washington, D. C.
BECKLEY, DAISY A.,	Washington, D. C.
COLLINS, LOUISA A.,	Washington, D. C.
DILLARD, RETHA,	Jacksonville, Fla.
FORD, MARTHA E.,	Falls Church, Va.
FAUNTLEROY, ADDIE,	Washington, D. C.
GIBSON, L. VIOLA	Salem, Va.
GREGORY, MARGERY B.,	Washington, D. C.
GRAVES, ALLEN B.,	Lynchburg, Va.
JACKSON, THOMAS N.,	Bennings, D. C.
JONES, W. W.,	Chestertown, Md.
JOHNSON, ELIZABETH,	Macon, Ga.
MADDEN, JESSE J.,	Alexandria, Va.
MCDOWELL, J. W.,	Greenwood, S. C.
MCLANE, JOSEPH,	Marianna, Fla.
ROACHE, L. BEATRICE	St. Paul, Minn.
SCOTT, ROSA,	Washington, D. C.
WILLISTON, D. A.,	Fayetteville, N. C.
WRIGHT, KATIE,	Washington, D. C.

Total, 20.

A¹ CLASS.

BRIDDELL, CHAS. A.,	Berlin, Md.
BROOKS, WARREN,	Washington, D. C.
BROOKING, MAMIE,	Washington, D. C.
BLACKWELL, S. F.,	Fall Church, Va.
BLASSENGALE, A. B.,	Sally's, S. C.
BREWER, GEORGE,	Willisville, Va.
BROWN, WM. H.	Fredericksburg, Va.
BURGESS, JOSEPH,	Laurel, Md.
CHRICHTON, FRANK D.,	Lynchburg, Va.
DADE, R. L.,	Purcellville, Va.
DEREEFFE, GEO. H.,	New York City, N. Y.
DOCKETT, EMMA,	Washington, D. C.
DIXON, JOSEPHINE L.,	Pittsburg, Pa.
EDWARDS, WINSTON G.,	New York City.
GEAREY, RAVEN V.,	Savannah, Ga.
GILLISON, S.,	Alexandria, Va.
GOLDFINCH, J. A.,	Savannah, Ga.
GREEN, ANNA,	Washington, D. C.
HARROD, AUGUSTUS,	Washington, D. C.

HAWKESWORTH, MALCOLM,	Washington, D. C.
HARRIS, JOHN S.,	Richmond, Va.
HUBBARD, ALICE,	St. Paul, Minn.
HUDGINS, HENRY I.,	Portsmouth, Va.
JACKSON, DAISY L.,	Lynchburg, Va.
JOHNSON, MARTHA,	Washington, D. C.
JOHNSON, S. G.,	Suddlerville, Md.
JONES, ROBT. L.,	Lynchburg, Va.
KELLY, RICHARD C.,	Baltimore, Md.
MADELLA, J. R. C.,	Alexandria, Va.
PRESTON, WILLIAM,	Alexandria, Va.
QUANDER, MAGGIE B.,	Mt. Vernon, Va.
REDDING, L. A.,	Kent Co., Md.
RAYFIELD, W. A.,	Macon, Ga.
SMITH, GEO.,	Washington, D. C.
STERRETT, JESSIE B.,	Charleston, S. C.
SEATON, COURTLAND,	Alexandria, Va.
TURNER, GEO. G.,	Middleburg, Va.
WALTON, GEO. L.,	Washington, D. C.

Total, 38.

A² CLASS.

BUNDAY, WM. O.,	Essex Co., Va.
BALTIMORE, WM.,	Magnolia, Fla.
BROCKENBOROUGH, MARY L.,	Washington, D. C.
BROWN, SAMUEL,	Kingston, Tenn.
BOYD, JOSEPH H.,	Georgetown, D. C.
CARROLL, JULIUS S.,	Georgetown, D. C.
CARROLL, RODNEY W.,	Georgetown, D. C.
CABELL, SALLIE,	Henderson Co., Ky.
CARTER, JAMES M.,	Amherst Court House, Va.
DIGGS, J. P.,	Alexandria, Va.
D'HOLENZOLLERN, SULPICIO,	Angola, Loanda, Africa.
DORSEY, R. W. B.,	Brighton, Md.
EMBRAY, EMILY J.,	Philadelphia, Pa.
ESSEX, HORACE,	Washington, D. C.
EDWARDS, LESLY F.,	New Glasgow, Va.
ENOS, JAMES M.,	Quogue, L. I., N. J.
FEATHERSTONE, S. G.,	Petersburg, Va.
GREEN, ELLA,	Ellicott City, Md.
GLASCO, G. A.,	Culpepper, Va.
GRANT, CHAS. N.,	Owen's Mill, Md.
GREEN, MAURICE M.,	Alexandria, Va.
HAYES, ROBT.,	Richmond, Va.

JONES, MATILDA,	. . . .	Columbus, Ga.
JOHNSON, P. W.,	. . . .	Ozan, Ark.
JOHNSON, J. F. E.,	. . . .	Washington, D. C.
LACY, MARY L.,	. . . .	Staunton, Va.
LOWRY, G. BECK,	. . . .	Annapolis, Md.
LAWRENCE, W. H.,	. . . .	Brooklyn, N. Y.
LEWIS, BLANCHE,	. . . .	Washington, D. C.
LEWIS, EDWARD,	. . . .	Washington, D. C.
MCBETH, WARREN,	. . . .	Nashville, Ark.
NOBLES, JOSEPH,	. . . .	Linwood, Ala.
ODEN, ANNA,	. . . .	Washington, D. C.
PRICE, LINSAY F.,	. . . .	Charlottesville, Va.
PEARSON, FRANK,	. . . .	Washington, D. C.
POWELL, MARTIN R.,	. . . .	Dry Creek, N. C.
RUSSELL, ELLA M.,	. . . .	Jonesborough, Tenn.
ROLLINS, HENRIETTA E.,	. . . .	Washington, D. C.
ROSS, J. W.,	. . . .	New Orleans, La.
RYLAND, BENJ.,	. . . .	Seaboard, N. C.
SHAW, GEORGE,	. . . .	New York City, N. Y.
SHIPLEY, R. H.,	. . . .	Simpsonville, Md.
SMITH, JOSEPH,	. . . .	Washington, D. C.
TAYLOR, LUCY,	. . . .	Washington, D. C.
TOLLIVER, G. G.,	. . . .	Christiansburg, Va.
TAYLOR, J. E.,	. . . .	Caroline, Va.
UNDERWOOD, JOSEPH,	. . . .	Bowling Green, Ky.
VONDERHOOF, JENNIE,	. . . .	Gay Head, Mass.
WINSLOW, SADIE,	. . . .	Washington, D. C.
WOOD, MARY,	. . . .	Montgomery, Ala.
WARD, WILLIS L.,	. . . .	Ocala, Fla.

Total, 51.

B CLASS.

ASHTON, LUDWELL L.,	. . . .	Fairfax, Va.
BORGUS, EDWARD,	. . . .	Vienna, Va.
BAYTON, GEO.,	. . . .	Tappahannaock, Va.
BERRY, LOUISA,	. . . .	Washington, D. C.
BARKSDALE, J. J.,	. . . .	Falifax Co. Va.
BAYTON, CATHARINE,	. . . .	Middlesex, Va.
BARKER, ADOLPHUS,	. . . .	Bennings, D. C.
BROCKENBOROUGH, WM.,	. . . .	Washington, D. C.
CHANEY, ARLINGTON,	. . . .	Little Rock, Ark.,
CLEMENS, THARWELL ARTHUR,	. . . .	Greenville, Ohio.

COLEMAN, LUCIE A.,	. . . .	Cumberland Co., Va.
CAMPBELL, GEO.,	. . . .	Long Acre, N. C.
CONWAY, W. J.,	. . . .	Washington, D. C.
CHAPMAN, CHAS.,	. . . .	Washington, D. C.
DEAN, REUBEN,	. . . .	Sudley Springs, Va.
DAILY, A. H.,	. . . .	Washington, D. C.
EWELL, ROBT.,	. . . .	Washington, D. C.
FINNEY, C. H.,	. . . .	Georgetown, D. C.
GREENE, WM. L.,	. . . .	Springfield, Ohio.
HAWKINS, FELIX,	. . . .	Washington, D. C.
HAWKINS, LOUISE,	. . . .	Washington, D. C.
HUGHES, SINA S.,	. . . .	Washington, D. C.
JONES, JOSEPH,	. . . .	Washington, D. C.
JONES, MILTON,	. . . .	Washington, D. C.
JONES, NETTIE,	. . . .	Alexandria, Va.
JEFFRIES, ALICE,	. . . .	Charleston, W. Va.
JOHNSON, NELLIE,	. . . .	Washington, D. C.
KENNEY, G. W.,	. . . .	Washington, D. C.
LEE, WM. H.,	. . . .	Goldsboro, N. C.
LOMAX, CHAS.,	. . . .	Norbeck, Md.
MARTIN, BRIET E.,	. . . .	Middleburg, Va.
MCMECHEN, LELIA,	. . . .	Wheeling, W. Va.
PIGGOT, WILLIE,	. . . .	Williamsburg, Va.
REED, LUCY,	. . . .	Washington, D. C.
RAGLAND, MERRY,	. . . .	Ivy Depot, Va.
ROBERTS, WALTER M.,	. . . .	Evansville, Ind.
SNEED, JAMES D.,	. . . .	Westmoreland Co., Va.
TALBOT, EVANGELINE,	. . . .	Washington, D. C.
TURNER, LUCY,	. . . .	Kittrell, N. C.
TURNER, ESTHER,	. . . .	Kittrell, N. C.
WALKER, WILLIE,	. . . .	Stubenville, Ohio.
WALKER, MINNIE,	. . . .	Vienna, Va.
WOODSON, GEO. H.,	. . . .	Helena, Montana,
WHEELER, CORA E.,	. . . .	Rockville, Md.
WEST, WILLIAM,	. . . .	Vienna, Va.

Total, 45.

SUMMARY.

Senior Class,	. . . . .	20
Middle Class,	. . . . .	11
Junior Class,	. . . . .	20
A ¹ Class,	. . . . .	38
A ² Class,	. . . . .	51
B Class,	. . . . .	45
Total,	. . . . .	185

SPECIAL STUDENTS.

CUMMINGS, LULU W.,	Washington, D. C.
CLARK, ALICE C.,	Washington, D. C.
DOUGLAS, GEO. A.,	New York City, N. Y.
EWELL, WILLIE S.,	Washington, D. C.
FAIRFIELD, ANNA W.,	Washington, D. C.
FAIRFIELD, LOUISE,	Washington, D. C.
FRISBY, PERRY,	Phila., Pa.
HARRIS, E. E.,	Washington, D. C.
HUBBARD, EDW. JR.,	Washington, D. C.
HICKS, JOSEPH L.,	Jacksonville, Fla.
ROACHE, ELIZABETH,	St. Paul, Minn.
TAYLOR, O. J.,	Washington, D. C.
TAYLOR, PEYTON,	Washington, D. C.
WOODFORD, IDA M.,	Washington, D. C.
WEBER, EDGAR,	Batesville, Miss.

GENERAL SUMMARY.

Theological Department,	34
Medical Department:—Medical,	113
Pharmaceutical,	17
Dental,	4
	<hr/> 134
Law Department,	49
College Department,	33
Preparatory Departmentt,	62
Normal Department,	185
Special Students,	15
	<hr/>
Total,	512

These students are from the following States, Territories, and foreign lands: Alabama, Arkansas, District of Columbia, Florida, Georgia, Illinois, Indiana, Kansas, Kentucky, Louisiana, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Jersey, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, West Virginia, Wisconsin, the West Indies, Japan, Africa, Germany, Central America and Liberia.

University Announcements.

This institution was established by the friends of the freedman—especially through the instrumentality of the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate—immediately after the war. It has always welcomed all nationalities alike. Its work of years is now before the country. Every year the Trustees seek to enlarge its scope and fit it for greater usefulness. Important additions have lately been made to its teaching force, and to its literary and scientific appliances.

The work done by the Professors in any single Academic Department is, by vote of the Trustees, never necessarily limited to that Department. As for example, Professors in the College Department have pupils from the Normal, Preparatory, and Theological, as well as their own. Indeed, the principle runs, more or less, through all these Departments of the University, and the amount of work done by a single Faculty cannot be determined by reference to the number of students in any single Department.

THEOLOGICAL DEPARTMENT.

This department, supported by the American Missionary Association, aims to impart a thorough knowledge of the Word of God with instruction in Biblical and Systematic Theology, Church History, Homiletics and Pastoral Theology. The course occupies three years, and is open to students of all Christian denominations, bringing testimonials of good character, and prepared by previous education to pursue the prescribed studies. Much labor is expended on the subject of good reading and good speaking in the pulpit.

There are two courses, Classical and English. The Classical includes Greek and Hebrew Exegesis, and is open to those who are qualified for such studies. It includes readings in the historical, the poetical, and the prophetic Hebrew Scriptures, and large portions of the Greek Testament, with sight-reading from both testaments.

The minimum qualifications for admission to the English Course

are, *Reading, Spelling, Grammar, Penmanship, Arithmetic* (through "The Franklin Written Arithmetic" or its equivalent), *Algebra* (to Quadratics,) *Geography*, and the *History of the United States*.

For admission to the Classical Course ability to read and construe the first book of the *Anabasis* is also required.

The next entrance examination will be Wednesday, Sep. 27, 1893, at 10 A. M.

The one passing the best examination on the above English topics will receive the first prize of ten dollars; the one standing next will receive five dollars.

There will be another prize of ten dollars for the one passing the best examination in Greek and Latin.

No one can receive two prizes, and any prize may be divided or altogether withheld, if no competitor does sufficiently well to merit it.

All are earnestly advised, if possible, to obtain an education sufficient for admission to the College Department of Howard University; and a college education is desirable, wherever practicable, as a preparation for theological study. On the other hand, those who lack the minimum qualifications mentioned, are, in exceptional cases, admitted to the English course.

At graduation the degree of Bachelor of Divinity will be given to those who have taken the degree of A. B. at a respectable college; a diploma to those who have passed a good entrance examination in all the branches specified, with special mention of Greek and Hebrew exegesis, if they have completed the classical course, and a certificate to any others who may complete the course satisfactorily.

COURSE OF STUDY.

JUNIOR CLASS.

The English Bible; Moral Philosophy; Natural Theology; Evidences of Christianity; Bibliology (including the history, authenticity, inspiration, and canonicity of the Scriptures), with Hermeneutics, Harmony of the Gospels, Vocal Culture and Composition, and Mission Work, its aims, principles and claims.

Classical course, additional, Hebrew Elements and Genesis, five hours a week; Greek Testament, five hours a week. Those who take the Classical Course are excused from a part of the English exegesis.

MIDDLE CLASS.

The English Bible; Systematic Theology (Idea of God to and including Fall of Man); History and Theology of the Old Testament; Church History (to the Reformation); Homiletics (with analysis of texts and methods of pulpit preparation); Harmony and Exegesis of the Gospels and Epistles; Pastoral Theology; Rhetoric, with Composition and the reading of Scriptures and hymns.

Classical course, additional, Hebrew, two hours a week; Greek, two hours a week.

SENIOR CLASS.

The English Bible; Systematic Theology (Person of Christ to Final Judgment); History and Theology of the New Testament; Church History (Reformation to present time); Homiletics (plans and composition of sermons); Pastoral Theology; Christian work (organizing churches, Sunday Schools, methods of beneficence, &c.); Church Institutions; Rhetoric and Elocution.

Classical course, additional, Hebrew, one hour a week; Greek, one hour a week.

The study of the English Bible has a foremost place throughout the entire course.

Special courses of lectures are given this year (1892-3) on Missions, Pastoral work, and Comparative Religion.

The Dean gives a course of illustrated lectures extending through the three years, upon Bible lands. These lectures are based upon personal travels in these regions.

Single lectures additional to those in the regular curriculum are given on various topics.

The library has been enriched by the addition of the large and choice library of the late Rev. Dr. Geo. B. Cheever, the eloquent and devoted reformer.

Every opportunity for acquiring knowledge and mental discipline in every other department is at the service of the Theological students, so far as they may have time and need; although we find that they cannot usually give much attention to outside studies without detriment to their regular work.

The students conduct with enthusiasm literary and missionary societies.

Africa is regarded with prayerful attention as a mission field.

EXPENSES AND AID.

Each student simply pays \$5.00 per year for incidental expenses, and \$3.00 for care of halls. Board is \$8.00 a month. Washington affords more or less opportunity for earning money by labor, and aid is obtained for the deserving from benevolent societies and individuals, in money, clothing, books, &c.; and donations for this purpose are earnestly solicited.

All persons who wish to enter the Department should first write to the Dean, and not come until they receive a reply from him.

All students should be present at the beginning of the school year.

Great loss follows tardy entrance. In particular, it is well nigh impossible to take up a new language unless one starts with the class.

Students have free use of the books in the James Powell Loan Library.

MEDICAL DEPARTMENT.

This department gives a complete and thorough course of instruction in Medicine, in Pharmacy, and in Dentistry. There is also a post-graduate course.

MATRICULATION.

1. The department is open to all, without distinction of race or sex, at the low rate of sixty dollars per annum.
2. The applicant must furnish evidence of good moral character.
3. He must possess a thorough English education, and a sufficient acquaintance with the Latin language to understand and write prescriptions and to comprehend medical terms in common use.

For separate catalogue and full information, write to

C. B. PURVIS, M. D., *Secretary*,
1118 Thirteenth Street, N. W., Washington, D. C.

LAW DEPARTMENT.

The Law School of the Howard University is now held in the new Lecture Hall, 420 Fifth street, N. W. The school having outgrown its old Lecture Rooms at 420 Fifth street, N. W., the University, under the noble and generous assistance of Collis P. Huntington, Esq., John W. Ambrose, Esq., both of New York, the Hon. Wm. M. Evarts, Cephas Brainerd, Esq., and other members of the New York Bar, has constructed a new Lecture Hall, having a seating capacity for one hundred and seventy-five students. The old building has been remodelled throughout, and fitted up with all the modern conveniences. It has been made one story higher, and the entire upper floor is devoted to the purpose of a law library and lecture room. The building is centrally located and accessible by all the street railways. It has been named "Evarts Hall" in honor of Hon. Wm. M. Evarts, and in recognition of his services in procuring funds for its reconstruction.

ADMISSION.

No preliminary examination is required on entering the Department, it being understood that the applicant has a good English education and some mental training; otherwise it is useless to enter upon the study of law.

Absence of a defined preliminary examination on entering the Department, is not to be construed as in any manner lowering the standard of attainments required for graduation. Such examinations are found frequently to work injustice, and are in many ways unsatisfactory.

These suggestions cannot be too seriously considered by the student. The time spent in the acquisition of a liberal general education is not misspent in a professional point of view. The facility with which a well disciplined mind masters the legal science more than compensates for the time spent in acquiring such discipline.

The Department is open to all, without distinction of *sex or race*, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secre-

tary at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable.

COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws requires a period of two years; and is divided into junior and senior sections. The degree of Master of Laws will be conferred upon those who pass satisfactory examinations in the Post Graduate Course, and the student upon whom such degree is conferred may thereafter attend any exercise of the Department without charge.

The text books expected to be used, subject to change, of which due notice will be given, are as follows:

First Year.—Blackstone's Commentaries; Tiedman on Real Property; Bishop on Contracts, enlarged edition; Tiedman on bills; May's Criminal Law; Schouler on Domestic Relations; and Darlington on Personal Property.

Second Year.—Stevens on Pleadings; Cox's Common Law Practice; Adams' Equity Jurisprudence; Greenleaf on Evidence, Vol. 1; Bigelow on Torts (student's series).

POST GRADUATE COURSE.

Cooley's Constitutional Limitations; Smith on Mercantile Law, and Boone on Corporations.

In many of the States, as well as in the District of Columbia, three years' study is required before a student is eligible to Bar membership.

To meet this requirement, as well as to afford the student an opportunity to review and extend his studies, a Post Graduate Course has been established, to which all having the degree of Bachelor of Laws are admitted.

Prof. B. F. LEIGHTON will deliver a series of Lectures to the students of this course on Statutory Law.

It is the purpose of the Faculty to make the third year of as much importance and practical value to the student as either of the previous years.

COURTS AND CLUBS.

A Moot Court, under the supervision of Prof. A. A. Birney, has been in successful operation for the past nine years.

This Court sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of fact, pleadings drawn, and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any other way, aside from the trial of actual causes.

A Blackstone Club has been organized, and meets weekly for the discussion of legal questions drawn from leading cases.

Questions to be discussed are prepared by members of the Faculty, and one of its members presides over the deliberations of the Club.

This organization was formed mainly for the benefit of the Juniors, but members of the other two classes generally participate in the discussions.

Thus the student has from his entrance upon his studies until he gets his degrees a constant drill in the discussion of legal questions and practice in forensic debate.

For further information apply to—

B. F. LEIGHTON, *Dean*,
428 LOUISIANA AVE.,
WASHINGTON, D. C.
JAS. F. BUNDY, *Secretary*,
420 FIFTH ST.,
WASHINGTON, D. C.

COLLEGE DEPARTMENT.

ADMISSION.

CLASSICAL COURSE.—Candidates are examined in the studies of the Preparatory Course or their equivalents, as follows: LATIN—Four books of Cæsar, five orations of Cicero, six books of Virgil's *Æneid*, and twelve lessons in Jones' Latin Prose Composition; GREEK—Boise and Pettengill's Lessons, four books of Xenophon's *Anabasis*, and one book of Homer's *Iliad*; ENGLISH—Arithmetic (High School), including the Metric System, Algebra through Quadratic Equations, Plane Geometry, Elements of Physics and Chemistry, Orthography, Grammar, Composition, and Descriptive and Physical Geography. Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismissal.

SCIENTIFIC COURSE.—Graduates from the Preparatory and Normal Departments of Howard University will be admitted without examination; also (until further action of the College Faculty) the graduates of the Washington High Schools, if they satisfy the instructors concerned that they will make up any deficiency in chemistry and physical geography. Others may be admitted by vote of the Faculty, on showing that they have passed a preparatory course (exclusive of the studies in our college course), embracing as broad a scope as that indicated above, and that they are qualified to pursue all studies in course successfully.

LITERARY COURSE.—Students must have completed the Literary Course in Preparatory Department, or an equivalent.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

FALL TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible study, 1.

WINTER TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

SPRING TERM.—Greek, 4; Latin, 5; Mathematics, 5; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—Physics, 3; Composition, 2; Latin, 5; Mathematics, 5.

WINTER TERM.—Physics, 3; Composition, 2; Greek, 5; Mathematics, 5.

SPRING TERM.—Physics, 3; Composition, 2; Greek, 5; Latin, 5.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3; *English Literature*, 3; Latin, 5; French or German, 4; Experimental Science, 2-3; Physiology, 5; Zoology, 4; History, 3.

WINTER TERM.—*Chemistry*, 3; *English Literature*, 3; Greek, 5; French or German, 4; History, 3; Logic, 5; Experimental Science, 2-3; Botany, 4.

SPRING TERM.—*Chemistry*, 3; *English Literature*, 3; Greek or Latin, 5; French or German, 4; History, 3; Experimental Science, 2-3; Botany, 5; Astronomy, 5; Mathematics, 5.

SENIOR YEAR.

FALL TERM.—*Mental Philosophy*, 5; Geology, 5; French or German, 4; Advanced French or German, 2-3; Mathematics, 4; Experimental Science, 2-3.

WINTER TERM.—*Moral Philosophy*, 5; Natural Theology, 5; French or German, 4; Advanced French or German, 2-3; Experimental Science, 2-3; Constitutional and International Law, 5.

SPRING TERM.—*Political Economy*, 5; Evidences of Christianity, 5; French or German, 4; Advanced French or German, 2-3; Experimental Science, 2-3.

Also, all Junior Electives not previously taken.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

FALL TERM.—Mathematics, 5; German, 4; Zoology, 4; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Mathematics, 5; German, 4; Botany, 4; Rhetoric, 2; Bible Study, 1.

SPRING TERM.—Mathematics, 5; German, 4; Botany, 5; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—Physics, 4; Composition, 2; French, 4; Mathematics, 5.

WINTER TERM.—Physics, 4; Composition, 2; French, 4; Mathematics, 5.

SPRING TERM.—Physics, 4; Composition, 2; French, 4; Mathematics, 5.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 4; *Mathematics*, 4; Experimental Science, 2-5; English Literature, 3; History, 3; Physiology, 5; Advanced French or German, 2-3.

WINTER TERM.—*Chemistry*, 4; English Literature, 3; Experimental Science, 2-5; Advanced French or German, 2-3; History, 3; Logic, 5; Mathematics, 2; Meteorology, 3.

SPRING TERM.—*Chemistry*, 4; English Literature, 3; Experimental Science, 2-5; Advanced French or German, 2-3; History, 3; Astronomy, 5; Mineralogy, 3.

SENIOR YEAR.

FALL TERM.—*Mental Philosophy*, 5; Geology, 5; Experimental Science, 2-5; Advanced French or German, 2-3.

WINTER TERM.—*Moral Philosophy*, 5; Natural Theology, 5; Experimental Science, 2-5; Advanced French or German, 2-3; Constitutional and International Law, 5.

SPRING TERM.—*Political Economy*, 5; Evidences of Christianity, 5; Advanced French or German, 2-3; Experimental Science, 2-3.

Also, all Junior Electives not previously taken.

LITERARY COURSE.

FOURTH YEAR.

English Literature, 3; *Rhetoric*, 2; throughout the year. All Electives of both the other courses.

FIFTH YEAR.

Mental Philosophy, 5; Fall Term.

Moral Philosophy, 5; Winter Term.

Political Economy, 5; Spring Term.

Composition, 2; throughout the year.

All Electives of both the other courses.

Three courses of study are open, as explained in detail above; the classical and scientific courses, of four years each, leading to the degrees of A. B. and B. S. respectively, and the literary course (two years shorter) leading to a diploma only.

The figures indicate the number of recitations per week.

All studies are required in the Freshman and Sophomore years. In the Junior and Senior years the required studies are *in italics*.

All required studies must be successfully completed, and in addition a sufficient number of electives to make an average of not less than 15 hours a week, before graduation.

At the beginning of each spring term the Sophomores and Juniors shall present to the Dean in writing their choice of electives for the following year; the Sophomores also presenting provisional choice for their Senior year. These applications shall be carefully considered by a standing committee and finally decided by the Faculty.

All the classes at present in College have had a course in Elocution. The precise place it shall occupy in the revised courses is to be determined within a year.

Both chemistry and physics are included under the term experimental science, the particular lines of work to be determined by the instructor, as occasion arises. $2\frac{1}{2}$ hours of laboratory work will usually be deemed equivalent to one recitation.

In case any studies of the Scientific Course have been included in the students' preparatory work, either a review of the same or some additional work may be required in College.

TEXT-BOOKS AND METHODS OF INSTRUCTION.

ANCIENT LANGUAGES.

The study of these in the University Course is not merely to attain a minute and accurate acquaintance with the languages, which is essential to all true ideas of scholarship, but, in the advanced classes, to show the relation of the languages to other languages, and to compare their masterpieces with those of other languages, so that, whether the graduate makes teaching, general literature or one of the learned professions his life pursuit, he shall be equally furnished for it.

GREEK.—Authors and text-books. Freshman Year: Boise and Freeman's Selections from Greek Authors, including extracts from

the Memorabilia, the Phædo, the Odyssey, Herodotus, Thucydides, and Demosthenes. Also Jones' Exercises in Greek Prose. In the Sophomore Year portions of the Iliad will be read, one Tragedy and the Apology and Crito or some other work of Plato.

LATIN.—Freshman Year: Cicero's *De Senectute* et *De Amicitia*—Chase; Horace's Odes, Satires and Epistles—Chase; Latin Prose Composition; Practice in the rapid reading of Latin; Lectures on the Poets of the Republic and the Augustan Age. Sophomore Year: Tacitus' *Germania* and *Agricola*—Allen; Rapid reading of the *Annals*; Satires of Juvenal—Chase.

MODERN LANGUAGES.

The courses in German and French are at present given in alternate years. First year French is omitted in 1893-94. The textbooks are as follows:

GERMAN—First Year: Lange's *Otto's Conversation-Grammar*. Joynes' *German Reader*.

FRENCH—First Year: Edgren's *French Grammar*. Bocher's *Otto's French Reader*. Second Year: *Syntax and Composition*. Romantic Drama, Dumas: "*Henri III*"; Coppee: "*Le Luthier de Cremona*". Classic Drama, Moliere: "*Le Tartuffe*"; Racine: "*Athalie*".

MATHEMATICS.

Students are encouraged to acquaint themselves with the general nature and scope of the subject; and, at proper stages, standard works on the History, Utility, and Philosophy of Mathematics are recommended to them. Assistance and advice are cheerfully offered in order to develop a love for, and interest in, the science.

ALGEBRA.—The course for Freshmen begins with Logarithms, and includes the principal chapters of Wentworth's *Complete Algebra*. Special attention is given to the chapters on Choice, Chance, and Interest, and the practical problems to which these subjects give rise; Series and its application to Logarithmic development.

SOLID GEOMETRY.—Wentworth.—In order to ensure a clear conception of solid figures and their representation on a plane surface, the students are required to construct their own models for illustration. The geometrical truths are thus more distinctly presented, and the conclusions are impressed upon the mind.

TRIGONOMETRY AND SURVEYING—Wentworth.—Thorough drill is given in the adjustment and use of surveying and leveling instruments. Much stress is laid on Field Practice, each class being required to make a complete survey and plat of the University Campus. The problems for class exercise are largely based upon measurements of prominent objects in the neighborhood, taken by the class, under the direction of the professor.

SPHERICAL TRIGONOMETRY—Wentworth.—Solution of the spherical triangle with applications to Navigation and Astronomy.

ANALYTICAL GEOMETRY—Loomis.—The Class is required to complete the Geometry of the Conic Sections by the Analytic Method.

CALCULUS—Loomis.—Two terms will be given to Differential and Integral Calculus.

QUATERNIONS.—Lectures will be given on Quaternions to the Scientific classes.

EXPERIMENTAL SCIENCE.

To secure opportunity for more complete Laboratory Courses, the Sophomores and Juniors were united in the study of Physics in 1892-93, and the corresponding classes will pursue Chemistry together in 1893-94.

CHEMISTRY.—In this department the aim is to illustrate the laws of chemical combination, and the natural families of elements; to point out the applications to every-day life, and to afford training in accurate observation and reasoning, rather than to commit to memory a large range of details. The University Laboratory is a well-lighted room, with working places for 32 students, besides sink, fume-closets, blackboard, and other conveniences.

Qualitative analysis is required of all college students, in Sophomore or Junior Year. Quantitative Analysis (including volumetric) is added as an elective.

PHYSICS.—In addition to recitations, and drill in the solution of original problems, a good supply of lecture apparatus is used and some laboratory work is provided. A collection of models from the Patent Office is available for illustration.

The elective courses will include advanced work, with laboratory measurements and special problems.

ASTRONOMY.

The telescope, which has an aperture of $12\frac{1}{2}$ centimeters, is supplemented by a set of Trouvelot's excellent colored drawings; but

the students are directed to watch the heavenly bodies themselves, following the motions of planets among the constellations. To aid in understanding the planetary phenomena, a form of orrery is constructed upon the campus, on a scale of ten meters to earth's mean radius vector. This shows the relative position of superior and inferior planets for each month of the current year.

Both college and Normal classes in Astronomy have visited the U. S. Naval Observatory, and enjoyed the use of telescope there, through the courtesy of Professor Edgar Frisby.

NATURAL HISTORY.

The College Department is equipped with a laboratory of natural history, a museum of minerals and fossils (to which additions have been made the present year), and a herbarium of about 4,000 plants. The recitation and laboratory methods of instruction are combined.

GEOLOGY.—Field work and excursions are required of all students. Several thousand specimens of minerals and fossils for hand use have been arranged and labeled, and the large collection at the National Museum is always open for inspection by students. The text-book used is Le Conte's Compend.

BOTANY.—*Descriptive.*—Text-book, Gray's Lessons and Field Book. A herbarium of forty plants, with descriptions and drawings, is required of each student. Field work, including an examination of the Congressional and Agricultural hot-houses, is expected of each one. The care and use of a microscope is taught in connection with laboratory work in this branch. *Physiological.*—A course of one term is offered, with laboratory practice in staining, cutting and mounting botanical slides for the microscope. Goodale's Physiological Botany is used, and the slides are intended to illustrate the work in Histology.

ZOOLOGY.—A small collection of bird-skins and a case of insects are used for class study. The large collections of living and mounted animals at the National Museum, and the well-stocked aquaria at the Fish Commission rooms are frequently visited for study by the classes. Orton's Zoology (new edition) is the text-book.

PHYSIOLOGY AND ANATOMY.—Constant use is made of the microscope, charts, and models, as well as frequent dissections of lower animals. With the lower classes in Physiology especial reference is given to hygiene and the care of the body. Hitchcock's Physiology and Anatomy is used as text-book.

ENGLISH.

RHETORIC.—Two hours weekly. Required of all Freshmen. In method the work of this course will be experimental; by analyzing the masterpieces of the greatest English prose writers the student will be encouraged to mould for himself a natural, yet guarded, prose style.

ENGLISH COMPOSITION.—Two hours weekly. Required of all Sophomores, and open to all students who have completed the course in Rhetoric or its equivalent. The endeavor will be made in this course to reverse the process undergone in the preceding course. The norms and precepts which were before gradually approached are now, from the first, persistently held up, and compositions are carefully constructed, embodying one or more rules or some fundamental principle.

ENGLISH LITERATURE.—Three hours a week. Required of Classical Juniors, and open to others with the consent of the instructor. This course, being introductory, cannot assume that the English literature is, but must explain how it has developed. Two principles will therefore be emphasized: the first, causation, indicating how the English literature must have become what it is, because of the character of the men whom it reflects; the second, association,—showing how each great work is bound up with the political and social influences of the time.

ENGLISH POETRY AND ENGLISH POETS.—Two hours weekly. Open to all students who have completed the preceding course, and to others with the consent of the instructor. The course will be limited to two subjects: I. The Renaissance Poetry:—the Italian influence. II. The Poets of the Nineteenth Century—the reflection of the poet's personality in his verse.

ELOCUTION. (Not offered in 1893-'94.)

HISTORY.

ENGLISH HISTORY.—Three hours weekly. Open to Juniors and Seniors, and to others with the consent of the instructor. The work will be based upon "Green's Short History of the English People", and will consist in recitations and discussions, with frequent lectures and essays.

THE HISTORY OF CONTINENTAL EUROPE, from the Eighth to

the middle of the Eighteenth Century. Three hours weekly. Open to students who have taken the preceding course or its equivalent.

PHILOSOPHY.

MENTAL PHILOSOPHY--Mahan's

MORAL PHILOSOPHY--Fairchild's.

NATURAL THEOLOGY--Valentine's.

EVIDENCES OF CHRISTIANITY--Hopkins'.

LOGIC--Coppee's.

CONSTITUTION OF THE UNITED STATES--Alden's Science of Government.

INTERNATIONAL LAW--Gallaudet's.

POLITICAL ECONOMY.--An elementary course. Text-book, Walker's Political Economy, Briefer Course.

SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies of the College and Preparatory Departments. All applicants must give evidence of their ability to pursue the selected studies successfully.

It is desirable that special students give early notice of their intention to enter, and the choice of studies, with a statement of the educational advantages already enjoyed.

THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A. B., and who present a satisfactory "essay or thesis on a subject previously designated by the Faculty." Graduates who intend to take this higher degree should usually make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

PRIZE SCHOLARSHIPS.

Our doors are open wide, and every student enjoys a scholarship to the extent of his tuition; room-rent and board are furnished at far less than the usual rates; some find opportunity to earn part or all of their expenses; and a special "aid fund" affords some pecuniary assistance to worthy students who need it.



PREPARATORY DEPARTMENT.



ADMISSION.

This course of study is to fit the student for admission to college. It is the design to be thorough in first principles—a necessary prerequisite to all successful prosecution of advanced studies.

Candidates for admission must pass examination in Reading, Spelling, Penmanship, Arithmetic, Elementary Algebra, as far as Simultaneous Equations; English Grammar, History of the United States, and modern Geography.

Certificates of good character and of honorable dismissal from other schools, or departments, are required.

Letters of inquiry with regard to this department should be addressed to the Principal.

COURSE OF STUDY.

JUNIOR YEAR.

Term I.—Latin Grammar and Lessons; Algebra—Wentworth; English Grammar and Rhetoric—Bardeen's Shorter Course.

II.—Latin Grammar and Lessons; Algebra—Wentworth; History of Rome.

III.—Cæsar—Harkness; History of Greece.*

*A third study to be supplied.

MIDDLE YEAR.

- Term I.*—Cæsar and Jones' Prose Composition with sight reading; Greek Grammar and Lessons—Goodwin; Natural Philosophy—Avery's First Principles.
- II.*—Cicero—Harkness, with sight reading; Prose Composition—Jones; Greek Grammar and Lessons; Chemistry—Remsen's Elements.
- III.*—Cicero and Jones' Prose Composition with sight reading; Xenophon's Anabasis—Goodwin; Geometry—Wentworth.

SENIOR YEAR.

- Term I.*—Virgil—Greenough; Xenophon's Anabasis—Goodwin; Geometry—Wentworth.
- II.*—Virgil—Greenough; Xenophon's Anabasis—Goodwin; Physical Geography—Guyot.
- III.*—Virgil finished and reviewed; Homer's Iliad—Keep; Algebra reviewed.

COLLATERAL EXERCISES.

Bible lessons; weekly rhetorical exercises; original declamations and discussions in the senior year; a course of reading in Beren's Mythology, Grecian and Roman Antiquities, &c., in connection with the Classics

Two prizes—one of ten dollars, another of five dollars—are offered to all members of the Senior Class for best Rhetorical work, on conditions made known to each class. Last year, the first prize was awarded to Eugene M. Gregory; the second, to Miss Cora B. Jackson.

There is also a course in English Classics for Senior year. In 1893-4 the reading will be selections from Macaulay's Lays of Ancient Rome, Shakespeare's Julius Caesar, and Merchant of Venice, and Irving's Sketch Book.

LITERARY COURSE.

In order to enter this class, candidates must meet the same requirements as those who take the Preparatory Classical Course. As

will be noticed, French and certain English branches are substituted for the Greek.

Students taking this course will be classified with those in the regular Preparatory Course, and will have the same Collateral Exercise.

FIRST YEAR.

Term I.—Latin Grammar and Lessons—Harkness; Rhetoric—Bardeen's Shorter Course; Algebra—Wentworth.

II.—Latin Grammar and Lessons; History; Algebra.

III.—Latin Grammar and Lessons; Geometry—Brooks; Algebra.

SECOND YEAR.

Term I.—Cæsar—Harkness; Geometry—Brooks; Natural Philosophy—Avery's First Principles.

II.—Cæsar; Chemistry—Ramsen's Elements; Physical Geography—Guyot.

III.—Cicero—Harkness; Botany—Gray; Algebra (reviewed).

THIRD YEAR:

Term I.—Cicero; Algebra*—Wentworth; French.*

II.—Virgil—Greenough; Geometry*—Wentworth; French.

III.—Virgil; Trigonometry and Surveying*—Wentworth; Field Practice, French.*

* With Freshman Class.

NORMAL DEPARTMENT.

ADMISSION.

All applicants must present satisfactory evidence of good character. Candidates for admission to classes A and B of this department will be required to pass examination in Arithmetic as far as Percentage, Reading, Spelling, English Grammar, United States History, and Geography. These classes prepare students to enter the Normal or Preparatory Course. Candidates for admission to the Normal School proper must be fourteen years of age, sustain examination in Reading, Spelling, Penmanship, Arithmetic, Elementary Algebra, English Grammar, United States History, Physiology, Zoology, and Geography, with map drawing. The course is designed for students who have the work of teaching in view, but is equally adapted to those who seek a good English education.

PHONOGRAPHY.

The system taught is the "Benn Pitman System," endorsed by the Commissioner of Education as the "American System" on account of its popularity in America over all other systems.

Applicants for admission to this department should have a common school education, and be able to spell well. Especially is the last qualification necessary.

TYPEWRITING.

The object of this department is to give to pupils information about the mechanical points of the machines, a correct idea of the best system used upon the best machines by typewriter operators, and to give briefly all instructions necessary to enable them to acquire a speed double that of an expert penman. A number of selected words with the proper fingering shown by figures, are printed for practice in manipulating the keyboard. The pupils are required to practice upon these words until they attain a speed of about forty words a minute. After they are well acquainted with the keyboard, they are given dictations, including the writing of letters, manu-

scripts, circulars, business correspondence, miscellaneous forms used in business, forms for addressing envelopes and tabulation.*

For other points of interest address in person or by letter the Principal of the Department.

COURSE OF STUDY.

CLASSES A AND B.

A¹ CLASS.

FALL TERM.—Algebra, 5; English Composition, 4; Ethics, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Algebra, 5; English Composition, 4; Physiology, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SPRING TERM.—Algebra, 5; English Composition, 4; Zoology, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

A² CLASS.

FALL TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; Civics, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SPRING TERM.—Application of Arithmetic; special reference to business customs and forms, 5; English Grammar, 4; Civics, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

B CLASS.

FALL TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; United States History, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SPRING TERM.—Arithmetic, 5; English Grammar, 4; United States History, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

NORMAL SCHOOL.

JUNIOR CLASS.

FALL TERM.—Algebra, 4; Latin, 5; General History, 4; Reading and Spelling, 2; Book-keeping, 3; Drawing, 1.

* The Remington Typewriters used in Howard University give entire satisfaction.

NOTE.—Numerals refer to hours per week.

WINTER TERM.—Latin, 5; Rhetoric, 4; General History, 4; Reading, 2; Drawing, 1.

SPRING TERM.—Cæsar, 5; Rhetoric, 4; General History, 4; Drawing, 1.

MIDDLE CLASS.

FALL TERM.—Cæsar; 5; Geometry, 4; English History, 3; Physics, 4.

WINTER TERM.—Cæsar, 5; Chemistry, 4; Geometry, 4; English Language, 4.

SPRING TERM.—Higher Arithmetic, 5; Botany, 4; Geometry, 4; Physical Geography, 4.

SENIOR CLASS.

FALL TERM.—English Literature, 5; Mental Science, 5; English Review (Arithmetic and Algebra), 4.

WINTER TERM.—Theory and Art of Teaching, 5; or Chemistry, 5; Science of Government, 5; English Literature, 5; English Reviews (U. S. History and English Grammar) 4; Drill in Watching the Heavens, 1.

SPRING TERM.—Methods of Teaching, 5; or Physics, 5; Political Economy, 5; History of Education, 4; English Review (Physiology and Geography), 4; Drill in Watching the Heavens, 1.

FOURTH YEAR (POST-GRADUATE).

FALL TERM.—French, or German, Moral Philosophy, General History (advanced).

WINTER TERM.—French or German, Natural Theology, or Chemistry, or Logic, International Law.

SPRING TERM.—French, or German, Evidences of Christianity, Astronomy.

COLLATERAL EXERCISES.

Weekly exercises in Declamation, Composition, Music, and vocal Culture: Original Papers and Discussions throughout the Senior year. Lectures on Teaching and on topics of study in connection with textbooks, and Bible Lessons on Sunday.

Diplomas will be given to students completing either the three or four years course of the Normal Department.

Pupils in the Junior, and A and B Classes are required to spend four hours per week in the Industrial Department.

INDUSTRIAL DEPARTMENT.

This occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory and Normal Departments practice in the methods of certain trades at specified hours. The work in each department is done under the personal direction of a skilled workman, and with the advantage of first-class tools. The value of industrial instruction as an educational factor is now universally recognized. It trains the eye, the hand, and the mind, and opens the way to earn needed money.

The Carpenter Shop has been newly equipped throughout during the past year, and now has benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenter's tools, which are used by the student assigned to that bench. Extra tools, for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, gauges, hammers, saws, planes, chisels, and other tools.


The Printing Office has a new outfit of newspaper and job type and printer's tools. The half-medium Gordon press recently supplied by the liberality of Congress, adds much to the capacity of this department. Practice embraces instruction in type-setting, distributing, composition, proof-reading, presswork, and *The Howard Standard* is issued monthly.

The Tin Shop, largely through the generosity of Messrs Peck, Stow & Wilcox, Southington, Conn., has been newly supplied with a set of machines and tools for tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove-pipe former, gutter beader, setting-down machine, turning machine, burr machines, stakes, shears, groovers, &c., and the course of instruction embraces the use of these.

There is a Bookbindery also in successful operation, one of the uses of which is to bind and rebind for the Library.

The Sewing Class is taught plain sewing, both by hand and with machine, also dress cutting and fitting.

The Cooking Class (whenever such a class is formed) receives instruction in kitchen work and plain cooking.

 It is hoped that the Government will add a large building suitable for the use of power in the running of machinery.

GENERAL STATEMENT.

UNIVERSITY SITE AND BUILDINGS.—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a Park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, chapel, library, and laboratory rooms, museum and offices. The Medical Building is on the south of the Park, and the Law Building is on the west side of Judiciary Square. Miner Hall, presided over by the Matron and Precptress, is set apart for young lady students. Clark Hall is for young men.

Industrial Hall is devoted to instuction in various trades.

OUTSIDE ADVANTAGES.—In addition to scientific collections for hand use and minute inspection by students, at the institution, there is access to the immense collections of the National Museum and the Smithsonian Institution, and also the great Congressional Library, the Departments, and the sessions of Congress and of the Supreme Court. .

ADMISSION.—The Institution offers its advantages without regard to creed, race, or sex, but is not intended for beginners. Applicants are rejected in all departments, because they have not pursued the studies previously necessary. The requirements are higher than in most Southern Institutions.

EXPENSES.—No tuition is charged in the Theological, Normal, Preparatory, and College Departments. Room rent is \$15 per year, payable, \$8 at the beginning of the autumnal term, and \$7 at the beginning of the winter term. Room rent is not refunded if a student leaves, or if his relation to the University is dissolved from any cause except personal sickness. Board is \$8 per month. All who room in Clark Hall must board at Minor Hall dining-room, unless excused by the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs \$1 to \$2 per month. Rooms are furnished with bedstead, mattress, chairs, table, book-case, and stove; all other furniture, such as crockery, towels, sheets, blankets, pillows, pillow cases, and lamps, must be supplied by students, who must also buy their own fuel. This must not be forgotten.

Students in Chemistry pay \$1 per term in advance for material used in the laboratory.

RELIGIOUS EXERCISES.—A Bible class and a preaching service by the President are held on the the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer-meeting on Tuesday P. M., conducted by the officers of the institution, and another on Saturday evening, conducted by the Young People's Society of Christian Endeavor.

Beginning with September, 1892, all students rooming on the University grounds (of Professional, as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching service, unless specially excused.

LITERARY SOCIETIES, LIBRARY, CABINET, &c.—Literary Societies are formed in each of the departments, for improvement in elocution, extemporaneous speaking, written discussions, and literary culture. The library numbers over 13,000 volumes and is constantly increasing. There is a mineral cabinet and museum.

AID TO STUDENTS.—Aid is given to worthy students who need it, so far as funds allow, if they have reached the Normal or Preparatory Junior Class.

MONTHLY LECTURE.—On the first of every month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribute their services. During the last year addresses have been delivered by Hon. Jno. M. Langston, Dr. Paton, Missionary, and the various Professors in the University.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the trustees, held in January, 1889, a communion was received from a committee of the Protestant Episcopal Church, which has in charge its work among the colored population, proposing a friendly co-operative alliance between their Divinity School, about to be established for the training of a colored Episcopal ministry; and Howard University. The idea was that their students might enjoy the privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be afforded in the way of libraries, lectures, etc., to the professors and students of both institutions. The trustees responded favorably, offering also to extend similar

privileges to contiguous Divinity Schools which might be established by other religious denominations. Practical steps have already been taken to carry out this plan, the Episcopal Missionary Society having purchased for their Divinity Hall the large and handsome brick house of Robert Proctor, Esq., on Sixth Street, directly opposite the University campus. This will in nowise interfere with the regular Theological Department of the University, which is supported by the American Missionary Association of the Congregational Churches, and is open to students of all denominations of Christians.

Rev. Wm V. Tunnell, A. M., S. T. B., who presides over the Divinity Hall, preaches also to those of the students whose parents or guardians wish them to attend Episcopal services.

CHRISTIAN, BUT UNDENOMINATIONAL.

This Institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils here are given no denominational bias. The Bible is one of the regular text books.

ESPECIAL NOTICES.

Hereafter the young gentlemen and ladies will eat in the same dining-hall, and one of the Professors will preside over the domestic economy, in order to make it more home-like and attractive. This arrangement the past year, has proved very pleasant and successful.

THEOLOGICAL DEPARTMENT—Additional.—Besides the entrance examination prizes already mentioned, there are the Marietta prize for public original speaking, open to Middlers and Juniors; the Hebrew prize for proficiency in Hebrew, and the Greek prize for proficiency in Greek. The last two are open to those who complete the Greek or Hebrew course.

Will all the Theological graduates who may receive this Catalogue please acknowledge its receipt and inform the Dean of any change in their address?

COLLEGE DEPARTMENT—Additional.—A prize is offered for the best progress in Mathematics during the Freshman and Sophomore years.

CALENDAR.—1893-'94.

1893.

Sept. 20, Wednesday. The Academic Departments open.
Sept. 27, Wednesday. The Professional Departments open.
Dec. 22, Friday. Autumn term ends.

1894.

Jan. 3, Wednesday. Winter term begins.
Feb. 23, Friday. Junior Exhibition.
Mar. 9, Friday. Winter term ends.
Mar. 12, Monday. Spring term begins.
April —, ———. Anniversary, Medical Department.
May 31, Thursday. Spring term ends.

HOLIDAYS, 1893-'94.

Nov. 30, 1893.	Thursday,	} Thanksgiving Recess.
Dec. 1, “	Friday,	
Dec. 23, “	Saturday, to	} Christmas Recess.
Jan. 2, 1894.	Tuesday.	
Feb. 22, “	Thursday.	Washington's Birthday.
April 2, “	Monday.	Easter Monday.
May 30, “	Wednesday.	Decoration Day.

COMMENCEMENT WEEK, 1894.

May 25, Friday.	Anniversary of Theological Department.
May 27, Sunday.	Baccalaureate Sermon.
May 28, Monday.	Anniversary of Law Department.
May 29, Tuesday.	Annual Meeting of Trustees.
May 29, Tuesday.	Anniversary of Preparatory Department.
May 30, Wednesday.	Anniversary of Normal Department.
May 31, Thursday.	Anniversary of College Department.

